

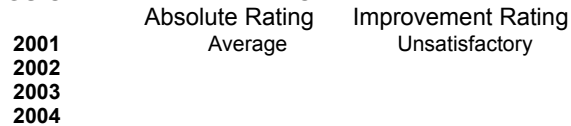
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 97.

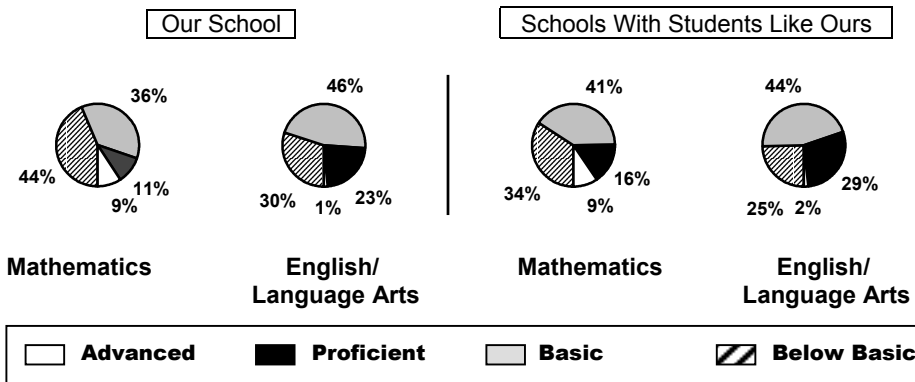
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=700)	69.9	56.3	N/A	N/A
Students with disabilities other than Speech (n=66)	37.9	20.9		
Students without disabilities (n=627)	74	60.4		
Gender				
Male (n=356)	65.4	58.8		
Female (n=337)	76	54.3		
Ethnic Group				
African American (n=325)	59.7	45.1		
Hispanic (n=6)	N/A	N/A		
White (n=359)	81.3	67.7		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=418)	62	46.9		
Pay for lunch (n=275)	83.6	71.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$3,747	N/A	\$5,209	\$5,347
• Prime instructional time	90.5%	Up from 87.8%	90.1%	90.2%
• Student-teacher ratio in core subjects	23.3 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=763)				
• Attendance Rate	97.4%	Up from 96.8%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.5%	N/A	3.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.4%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.1%	Down from 3.2%	3.8%	3.6%
TEACHERS (n=45)				
• Professional Development days per teacher	8.9 Days	Up from 7.4	7.3 Days	7.6 days
• Attendance Rate	94.2%	Up from 92.3%	95.1%	95.1%
• Teachers with advanced degrees	44.4%	Down from 45.7%	45.2%	47.7%
• Continuing contract teachers	86.7%	Up from 84.8%	85%	83.8%
• Teachers with out-of-field permits	4.4%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	83.1%	Down from 87.8%	88.4%	87.2%
• Average teacher salary	\$36,888	Up 5.3%	\$37,114	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	67%	N/A	65.6%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	91.6%	N/A	95.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	45.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	3%	Up from 0.5%	1.3%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	9.8%	Up from 8.2%	10.5%	11.5%
• With disabilities other than speech	11.6%	Up from 11.1%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Berkeley Intermediate School is a public, community elementary school built in 1995 serving 765 students in a unique configuration of grades 3-5. Berkeley Intermediate is an Accelerated School that embraces the philosophy of teaching each child as if he were gifted and incorporates parents, staff, and the community in its decision-making process. The student population is comprised of 58% White, 41% Black, and 1% other ethnic groups. The school qualifies for Title I funding based on the 61.9% eligibility of students for free and reduced lunch.

Students performing below grade level are identified each year. An Academic Assistance Plan is created by teachers and parents to improve student achievement in language arts and/or math. The school provides computer-assisted instruction, after-school tutoring in math and reading, and summer school to identified students. A SOAR to Success reading class is provided to improve reading comprehension. 6 + 1 Writing and the Cunningham 4-Block Literacy Model address improving skills in English/ language arts, and Every Day Math, Terrific Six, Problem Solver, and Shape Bait address improving math skills.

The school implemented its school improvement goals through the school-wide accelerated reading program, the Math Buddy Program sponsored by business partners Santee Cooper and Berkeley Electric Cooperative, swimming classes at the YMCA, PACT preparation classes for parents, a Math Weekly Project, math and reading nights for the family, service learning projects, community and parent volunteers, School-to-Work activities, career day, science lab classes, strings orchestra classes, and an after-school Mad Scientist program. STAR reading assessment provides on-going information to parents and provides teachers feedback to identify students' needs for remediation and/or acceleration.

Test scores indicate that all grade levels have made improvements in English language arts and math. Even though our students continue to improve, 36% are below basic in English/ language arts and 46% are below basic in math. The School Advisory Board, parents, and staff recognize the necessity of continued improvement in academic achievement with more emphasis on problem-solving and higher-order thinking skills.

Madelin Guy, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	87.5	92.1	(Avail. 2002)
Satisfied with social and physical environment	94.9	88.7	
Satisfied with home-school relations	60.0	87.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

801041

Berkeley Intermediate
777 Stony Landing Road
Moncks Corner, SC 29461

Grades 3-5 Elementary School

Enrollment: 763 Students

Principal

Ms. Madelin Gibson Guy 843-899-8870

Superintendent

Dr. J. Chester Floyd 843-899-8601

Board Chair

Ms. Carolyn Lewis 843-899-8602

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com